

## SHAFIQUE FATIMA PHD (Education)

## About me

- Date of Birth: 14-08-1983
- Marital status: Single

## Contact

- Cell No.:  
0334-3399562  
  
0341-2009938
- E-mail:  
Shafaque.fatima@outlook.com
- LinkedIn Profile:  
<https://www.linkedin.com/in/dr-shafaque-fatima>

## References

- Dr. Abdul Wahid Usmani  
Director of Quality & Sustainability Director Of Quality & Sustainability.Jinnah Sindh Medical University
- Dr. Saqib Sharif (Assistant Professor Economics and finance IBA, Karachi)
- Dr. Anjum Bano Kazimi  
Assistant Professor Iqra University
- Dr. Shabroz  
SMIU

## Objective

*To work in a teaching and learning environment and strive for quality teaching and research.*

## Academic Qualification

- **PHD (Education)**  
Year of Passing 2021  
IQRA University  
68% (GAT subject result) 98% percentile  
(Thesis title: Effect of Students' Conceptions of Feedback on Self-efficacy and self regulation: evidence from university students of Karachi)
- **MPhil (Education)**  
Year of Passing 2015  
IQRA University  
3.00 GPA  
Thesis title (Effect of Teacher-Interaction on student Engagement: Pakistani Trainee-teacher perspective)  
  
Curriculum development, Educational Leadership and management, assessment of learning competence, quantitative analysis, qualitative analysis, economics of education, educational psychology, philosophy of education, inclusive education, reading in education, ICT in education, sociology of education.
- **Masters**  
(Economics)  
Year of Passing 2006  
Jinnah University for women  
2<sup>nd</sup> division
- **BA**  
(Economics, pol.science, education)  
Year of Passing 2003  
Sir Syed govt girls college  
2<sup>nd</sup> division
- **Intermediate**  
(Humanities)  
Year of Passing 2000  
Sir Syed govt girls college  
2<sup>nd</sup> division
- **Matric**  
(Humanities)  
Year of Passing 1998  
Muslim School  
B grade
- **B.ed**  
Year of Passing 2016  
Allama Iqbal Open University

# Job Experience

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1. Lecturer In NUML University (Visiting Faculty)
2. Assistant Professor in Greenwich University: 11 October 2021 to 2<sup>nd</sup> August 2022
3. Tutor in AIOU: 2020 to present
4. Lecturer in PECHS: One year 2007-2008 teaching (Economics) experience in PECHS government Girls College, both intermediate and degree classes, along with conducting midterm exams and preparation of question papers.

# Statistical Software Skills

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Command on

SPSS, Smart PLS and AMoS

# Publications

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1. Muhammad Ali, Chin-Hong Puah, **Shafaque Fatima**, Anum Hashmi, Muhammad Ashfaq Student e-learning service quality, satisfaction, commitment and behaviour towards finance courses in COVID-19 pandemic (2022), *International Journal of Educational Management*, 36(6), 892-907.
2. Shafaque Fatima, Muhammad Ali Rajput, Ismail Saad, Effect of Students' Conceptions of Feedback on Self-efficacy and self regulation: evidence from university students of Karachi (2021), *Journal of Applied Research in Higher Education*, (1.6 CiteScore, Scopus)
3. Validation of the Students' Cognitive Engagement Measure: Evidence from University Students of Karachi. *Pakistan Business Review*, (2021) 23(3).
4. Shafaque Fatima and Saqib Sharif: Higher Education and Unemployment: In urban and rural Pakistan, *Journal of Education and Social Science*, Vol. 7(1). (HEC Y Category)
5. Teacher Educators' Interpersonal Behavior: Difference in Perceptions among Trainee Teachers from Public and Private Pakistani Teacher Education Institutions, *International Journal of Research in Teacher Education* (Accepted).
6. Shafaque Fatima and Saqib Sharif: Diversity and the Performance of Selected Financial Institutions of Asia (2018), *Sukkur IBA journal of Economics and Finance*, Vol. 2 (1).
7. Fatima, S. (2015) Effect of Teacher Interaction on Self-Regulatory Engagement: Pakistani Trainee-Teachers' Perspective. *Educational Research International* Vol. 4(1)

## Reviewer

*Journal of Applied Research in Higher Education*

## Paper presented at Conferences

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1. Effect of Students' Conceptions of Feedback on Cognitive Engagement: Evidence from University Students of Pakistan, 2nd International Scholars Conference UUM 2020 (ISCUUM 2020), Conducted by UUM College of Arts and Sciences, Held on September 28-30, 2020. Conducted by Universiti Utara Malaysia.
2. Teacher-Educators' interpersonal Behavior: difference in perceptions among trainee-teachers from public and private Pakistani institutions, 3<sup>rd</sup> International Conference on Experiential learning: Connecting classroom learning with industry practices held on October 20-21, 2018 at Institute of Business Management IOBM, Karachi.
3. Validating the Cognitive Engagement Measure in Pakistani University Students, International Conference on Innovation & Emerging Trends in Business Management, Education and Social Sciences, Held on 8<sup>th</sup> and 9<sup>th</sup>, January, 2018, at IQRA University, Karachi.
4. Higher Education and Unemployment: Rural and urban Pakistan, 2<sup>nd</sup> National Research Conference on Management and Business Held on 24<sup>th</sup> and 25<sup>th</sup> November, 2017, at SZABIST, Karachi.

## Teaching Abilities

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1-Education 2- Economics of education 3- Statistics/Quantitative analysis 4- Educational Psychology 4- Sociology of Education 5- Assessment and Evaluation

## Workshops Attended

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1. Intermediate Smart PLS 3: A focus on modeling mediation exploring moderation and explaining higher order factors, 7<sup>th</sup> and 8<sup>th</sup> February, 2020.
2. Quantitative Methods in Educational Research, January 03, 2018- April 25 2018. AKU-IED.
3. Partial Least Square Structural Equation Modeling, (PLS- SEM), SZABIST university pre- conference workshop on 23<sup>rd</sup> November, 2017.
4. PLS SEM workshop, 4<sup>th</sup> and 5<sup>th</sup> January 2018, Indus University.
5. PLS SEM, 9<sup>th</sup> January, 2018, IQRA university
6. Searching relevant material for your research (PARE), March 25, 2017
7. Writing for publication in Education (PARE), May 28<sup>th</sup>, 2016.
8. How to write an abstract (PARE), February 04, 2016.

## Certificates

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Certificate in Eureka English, 15<sup>th</sup> June, 2019

IT Essential & MS Office, 30<sup>th</sup> January, 2010.

Channel your English (Intermediate level), 15 August, 2009.

## Interests

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- Passion for quality research
- Inclination towards quantitative methods
- Search for solutions of educational problems